

CAT COMPLETE BATTERY

Group List Report, Part I

School: ONEONTA MONT

Grade: 4

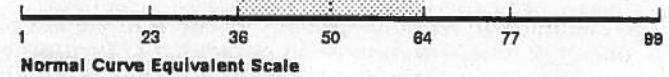
Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

Norm-Referenced Scores

	No. of Stmts	No. using Accom <sup>a</sup>	MNS	GME	MNCE	MSS	MDNP	Low/High NP	National Percentile Scale					
									Below Average		Average		Above Average	
									10	25	50	75	80	99
Reading	10	0	6.8	10.2	69.1	681.4	79.0	29-99						
Vocabulary	10	0	6.7	8.0	67.2	666.6	83.5	29-96						
Reading Composite	10	0	6.7	8.7	69.2	674.1	86.0	30-99						
Language	10	0	7.0	10.5	70.4	680.0	81.5	36-99						
Language Mechanics	10	0	7.0	8.5	69.6	669.2	80.7	50-94						
Language Composite	10	0	6.9	9.9	71.5	674.8	83.5	43-99						
Mathematics	10	0	6.9	7.9	71.9	674.8	85.5	30-99						
Math Computation	10	0	7.2	6.8	74.0	657.3	87.5	34-99						
Math Composite	10	0	7.1	7.5	73.3	666.4	87.7	35-99						
Total Score**	10	0	7.1	9.3	73.0	678.7	85.5	33-99						
Spelling	10	0	7.2	9.3	74.8	679.7	86.0	44-99						

<sup>a</sup> Based on locally reported data  
<sup>\*\*</sup> Total score consists of Reading, Language, Mathematics



MNS: Mean National Stanine  
 GME: Grade Mean Equivalent  
 MNCE: Mean Normal Curve Equivalent  
 MSS: Mean Scale Score  
 MDNP: Median National Percentile  
 Accom: Accommodations

Key: Low NP ——— Median ——— High NP

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. None of the group's eleven MDNP scores are in the average range. Scores in the area to the right of the shading are above the average range.

Scores in the area to the left of the shading are below the average range. Eleven MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 79.0, which is above the average range. The lowest Reading score in the group is 29 and the highest is 99. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found in the *Teacher's Guide to TerraNova, The Second Edition* and at CTB's website, [www.ctb.com](http://www.ctb.com).

Number of students: 10  
 Number of students using accommodations: 0

Form/Level: C-14  
 Test Date: 05/01/12 Scoring: PATTERN (IRT)  
 QM: 30 Norms Date: 2000  
 District: ONEONTA MONT

City/State: ONEONTA MONT, CA  
 CTBID: 12139M255800001-02-00006-000032