

CAT COMPLETE BATTERY

Group List Report, Part I

District: ONEONTA MONT

Grade: 1

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

Number of students: 16
Number of students using accommodations: 0

Form/Level: C-11
Test Date: 05/10/13 Scoring: PATTERN (IRT)
QM: 33 Norms Date: 2005

City/State: ALHAMBRA, CA

CTBID: 13146M255800001-01-00001-000004

Norm-Referenced Scores

	No. of Students	No. using Accom.	MNS	GME	MNCE	MSS	MDNP	Low/High NP
Reading	16	0	7.6	4.9	78.6	640.9	91.5	55-99
Vocabulary	16	0	7.4	3.7	76.6	616.9	92.0	41-99
Reading Composite	16	0	7.7	4.2	78.8	629.1	92.5	51-99
Language	16	0	7.2	4.3	72.1	633.2	89.2	39-99
Mathematics	16	0	7.3	3.4	73.6	594.1	88.0	32-99
Math Computation	16	0	7.8	2.9	83.6	544.0	84.4	22-99
Math Composite	16	0	7.4	3.1	75.0	569.4	89.0	47-99
Total Score**	16	0	7.6	3.9	77.3	622.7	93.0	52-99
Word Analysis	16	0	6.8	—	72.1	621.7	77.0	22-99

* Based on locally reported data
** Total score consists of Reading, Language, Mathematics

GME Norm-Referenced Scores are not available

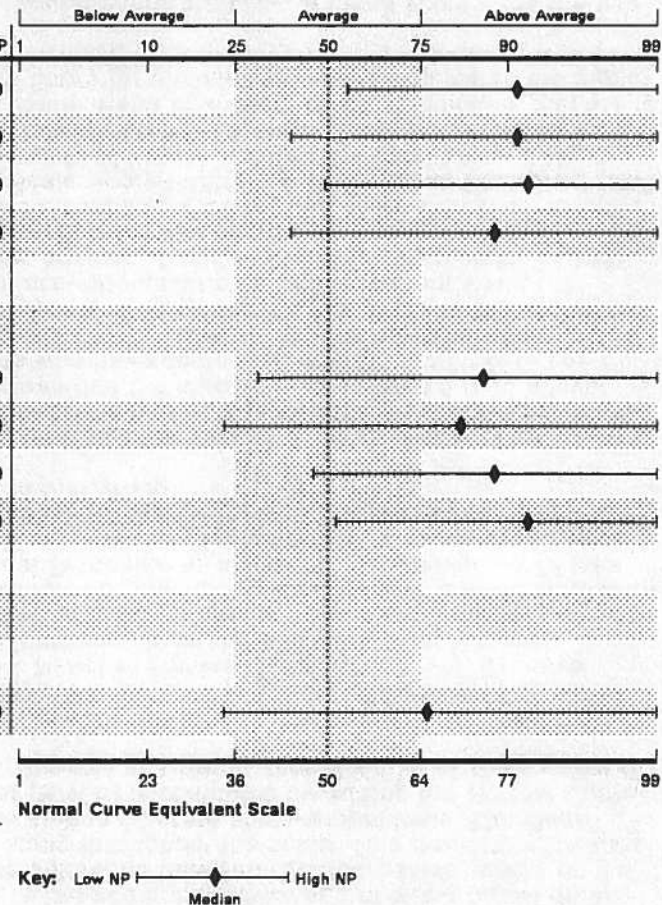
MNS: Mean National Stanine
GME: Grade Mean Equivalent
MNCE: Mean Normal Curve Equivalent
MSS: Mean Scale Score
MDNP: Median National Percentile
Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns.

Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. None of the group's nine MDNP scores are in the average range. Scores in the area to the right of the shading are above the average range.

National Percentile Scale



Scores in the area to the left of the shading are below the average range. Nine MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 91.5, which is above the average range. The lowest Reading score in the group is 55 and the highest is 99. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found in the *Teacher's Guide to TerraNova, The Second Edition* and at CTB's website, www.ctb.com.