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Nǐ Hǎo

Oneonta's Mandarin Program

Learning Mandarin with Xú Lǎo Shī (Ms. Joy)



Students in preschool have a Mandarin lesson twice a week.

Students in TK – 6th grade have a Mandarin lesson four times a week.

Preschool:

Focus is mainly on listening. By listening to Mandarin nursery songs and poems etc, children get familiar with the correct pronunciation and tones of Mandarin. Children sing and follow along with the pin yin charts getting used to the characters.

Transitional Kindergarten & Kindergarten:

Introduction of basic words and phrases. Students sing and follow along with the pin yin charts getting used to the characters. Students learn phrases through songs and are able to sing along with the melodies.

Grade 1 and 2:

Introduction of the basic pinyin system. Students sing Mandarin songs with or without the music. Learn meanings of words and phrases through songs. Children start writing and tracing pinyin character words of songs and from text books. They memorize songs, read and sing from pinyin. Learn basic colloquial phrases and start making small conversations.

Grade 3 and 4:

Students write Mandarin character words, familiar with the pinyin system. Are able to understand the meaning of the songs and are able to recognize the character words. Students are introduced to more complex conversations and phrases.

Grade 5 and 6:

Students are familiar with the correct pronunciation of the pinyin system; songs and conversations are more meaningful. Students learn more complex phrases and sentences through discussion of various topics. Students are quick to pick up new songs and sing along with ease. Become more proficient writing in character words.