



Dragonfly Daily Planner



Time	Activity	Goal
7:00-9:00	Campus opens at 7:00 a.m. Daycare starts. Arrival; Teacher welcomes children with hugs and smiles while assessing children's health.	Self-esteem, build strong teacher/student relationship, social development, ensure sense of belonging, responsibility,
7:00-9:00	School Begins at 9:00. Children have quiet play indoors & interact with classmates; Blocks, Legos, Play Dough, music, art & coloring, reading etc	Self-esteem, social development, build sense of community, responsibility, discovery
9:00-9:25	Circle time, Flag, children greet one another & participate in patriotic songs, poems, skipping etc. Roll call & Calendar time.	To develop familiar daily routine, language development, concentration, focus, strengthen public speaking skills
9:25-9:55	Outside Recess; use playground equipment, relay races, group games. Children have access to sidewalk chalk, bubbles, tricycles, buckets, shovels	Exercise, develop physical strength; gross motor skills/large muscle coordination, set goals instill sense of accomplishment.
9:55-10:15	Restroom, wash hands, snack time	Responsibility; good hygiene, taking care of self, encouraging independence. Nutrition
10:15-11:45	Montessori Presentation; teacher directed Independent work time; (children choose) Math, language, Sensorial, Practical life, Botany, Zoology, Science, games, books, dress-up, art activities etc	Cognitive & sensory development; learns concepts, social development, patience, and creativity, inspire curiosity & develop a love for learning.
11:30 -11:45	PE on Tuesdays Spanish on Thursdays	Physical exercise, follow directions Introduction to second language
11:45-12:00	Clean-up, replace items. Class group discussion. Wash hands, get ready for lunch	Cleanliness & good hygiene, responsibility of one's self and the class environment,
12:00-12:45	Lunch Time Clean -up after lunch, use of restroom	Nutrition, social development, appreciation of cultural practices & different foods
12:45-1:00	Story time, Get ready for nap time.	Growth and development, responsibility of one's self as well as classroom environment, good hygiene
1:00-2:30	Nap time; children sleep or rest quietly Soft music plays, lights turned down	Vocabulary & language development. Relaxation and control of body.
2:30-3:00	Wake up, put mat away, roll up blanket, use of restroom, story time. School is over.	Develop peaceful rest & wake up routine. Care of self, listening skills
3:00 -3:30	Day care starts. Free play indoors; manipulative toys, and art activities; coloring, cutting, pasting, painting etc	Social interaction, provide opportunity for creativity, dexterity & self expression, sharpen fine motor skills,
3:30 -4:00	Outside recess; free play	Inspire exploration, opportunity for critical thinking, personal resilience, discovery of interests, & commonality among peers.
4:00-5:00	Afternoon snack, Free play indoors; manipulative toys, group activities & games Campus closes at 5:00 p.m.	Nutrition, social & self-expression